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1. INTRODUCTION
This report, conducted by Office of Student Affairs (OSA) of Shue Yan University, described the non-academic background of the first year postgraduates of the five programmes - The Master of Social Sciences in Counselling Psychology, The Master of Arts in Interdisciplinary Cultural Studies, The Master of Social Sciences (Transformation of Chinese Societies), The Master of Science in Marketing and Consumer Psychology and The Postgraduate Diploma in Psychology in Shue Yan University (SYU). It is hoped that the report will enhance the student experience by identifying their needs and expectations.

2. METHODOLOGY
The period of conducting the survey was in early September 2013 to January 2014, regarding to the admission dates of different programmes. All the postgraduate students who enrolled the programme were asked to complete the self-administered questionnaire. Participation was entirely voluntary.

3. RESPONSE RATE AND POPULATION
As at September 2013 to January 2014, a total of 77 (44 part-time, 33 full-time) new students registered in the University, of whom there are 6 mainland students admitted this year (4 from the Master of Social Sciences (Transformation of Chinese Societies), 1 from the Master of Social Sciences in Counselling Psychology and 1 from the Master of Arts in Interdisciplinary Cultural Studies.)

All of them participated in the survey, giving a response rate of 100%. Table 1 shows the details of the response rates and distribution.

Table 1 Distribution of new students and response rates

<table>
<thead>
<tr>
<th>Academic Programmes</th>
<th>No. of Students</th>
<th>No. of Responses</th>
<th>Responding Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Part-time</td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td>The Master of Social Sciences in Counselling Psychology</td>
<td>3</td>
<td>17</td>
<td>3</td>
</tr>
<tr>
<td>The Master of Arts in Interdisciplinary Cultural Studies</td>
<td>9</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>The Master of Social Sciences (Transformation of Chinese Societies)</td>
<td>1</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>The Master of Science in Marketing and Consumer Psychology</td>
<td>8</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>The Postgraduate Diploma in Psychology</td>
<td>23</td>
<td>0</td>
<td>23</td>
</tr>
<tr>
<td>Total</td>
<td>77</td>
<td>77</td>
<td>77</td>
</tr>
</tbody>
</table>
4. MEANS TO KNOW ABOUT THE PROGRAMME

Respondents were asked to indicate by what means (can choose more than one) they knew about admission to the Postgraduate Programmes in Shue Yan University. Around 52.4% of the respondents reported that they got information of the programme through SYU website. Others (13.1%) reported that they knew through Facebook and mass email from the Office of Student Affairs. Details are shown in Figure 1.

*Figure 1 Means to know about Shue Yan University*

5. PERSONAL PARTICULARS

5.1 Student Status

As shown in Table 2, 57.1% of the respondents are studying in part time mode and 42.9% of them were studying in full time mode.

*Table 2 Student status*

<table>
<thead>
<tr>
<th>Mode of study</th>
<th>Part time</th>
<th>Full time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>44 (57.1%)</td>
<td>33 (42.9%)</td>
<td>77 (100%)</td>
<td></td>
</tr>
</tbody>
</table>
5.2 Age and Gender

The age of the respondents ranged from 21 to 59 as at 1 September 2013. Over a half (65%) of the respondents are over 25 years old. The mean age of the respondents was 30 while the median age was 28 and mode age was 23. In general, majority of the new students (59.7%) were female, (male to female ratio = 1:1.5) especially in the Master of Social Sciences in Counselling Psychology programme, the male to female ratio is even 1:3.

*Figure 2, Table 3 and Table 4 illustrate the data.*

**Figure 2 Distribution of age and gender (in percentage)**

![Figure 2 Distribution of age and gender (in percentage)](image)

**Table 3 Distribution of age and gender**

<table>
<thead>
<tr>
<th>Age</th>
<th>Gender</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 - 25</td>
<td></td>
<td>9</td>
<td>18</td>
<td>27</td>
</tr>
<tr>
<td>26 - 30</td>
<td></td>
<td>7</td>
<td>12</td>
<td>19</td>
</tr>
<tr>
<td>31 - 35</td>
<td></td>
<td>6</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>36 - 40</td>
<td></td>
<td>5</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Over 40</td>
<td></td>
<td>4</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>31</td>
<td>46</td>
<td>77</td>
</tr>
</tbody>
</table>

Number of respondents: 77

*There may be a slight discrepancy between the sum of the individual items and the total as shown in the figures owing to rounding off of figures.*

**Table 4 Distribution of gender by academic programmes**

<table>
<thead>
<tr>
<th>Academic Programmes</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Master of Social Sciences in Counselling Psychology</td>
<td>5</td>
<td>15</td>
</tr>
<tr>
<td>The Master of Arts in Interdisciplinary Cultural Studies</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>The Master of Social Sciences (Transformation of Chinese Societies)</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>The Master of Science in Marketing and Consumer Psychology</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>The Postgraduate Diploma in Psychology</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>77</td>
<td></td>
</tr>
</tbody>
</table>
5.3 Marital Status

69.7% of the respondents were single. 23 students were married and 11 of them stated that he/she have one to two children at the time of the survey. Data is shown in Figure 3.

\[ \text{Figure 3 Marital status} \]

Number of respondents: 76

5.4 Place of Birth/Years of Residence in Hong Kong

71.4% of the respondents were born in Hong Kong and lived in Hong Kong since birth. The rest of them (23.4%) were born in China and four students were born in other countries. 10.4% have been residing here for less than 3 years, 16.9% have been residing for 7 years or over and another 6.5% have been residing for 3 to 6 years. (Table 5 and Figure 4)

\[ \text{Table 5 Place of birth} \]

<table>
<thead>
<tr>
<th>No. of Respondents (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hong Kong</td>
</tr>
<tr>
<td>Mainland China</td>
</tr>
<tr>
<td>Others (i.e. Australia, Denmark, United Kingdom, Canada)</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

\[ \text{Figure 4 Length of residence in Hong Kong} \]

5.5 Religious Belief

55.8% of the respondents have no religion and the rest of the respondents are Catholic, Protestant and Buddhist. The distribution of religious belief for the rest is shown in Figure 5.

\[ \text{Figure 5 Religious belief} \]
6. WORK EXPERIENCE & FINANCIAL CIRCUMSTANCES

6.1 Work Experience

81.8% of the respondents had full time work experience after achieving first degree or equivalent qualification. The majority of them were working in the field of Education. Details show in Table 5 and Figure 6.

Table 6 Full time work experience after achieving 1st degree or equivalent qualification

<table>
<thead>
<tr>
<th>Have full time work experience</th>
<th>Did not have full time work experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td></td>
</tr>
<tr>
<td>63 (81.8%)</td>
<td>14 (18.2%)</td>
</tr>
</tbody>
</table>

Figure 6 Previous employment field

6.2 Monthly Salary

The distribution of latest monthly income of the respondents is shown in Figure 7. The median range of monthly income was among the level of $18,001 - $24,000.

Figure 7 Latest monthly income (Number of respondents: 59)
6.3 Financial Resources

Respondents were asked to indicate the funding sources of tuition and living expenses. The major resources came from personal income and savings (Figure 8).

Figure 8 Financial sources of tuition and living expenses

![Bar chart showing financial resources]

7. ACCOMMODATION

7.1 Type of Housing

As shown in Figure 9, 68.4% of the respondents live in self-owned housing (Private Housing owned by their family members 39.5% and respondents owned by themselves 19.7%, Home Ownership Scheme Flats 5.3% and Public Housing - Sale flats 3.9%). Others live mainly in rented private (18.4%) and public (10.5%) housing.

Figure 9 Distribution of respondents by type of housing

![Pie chart showing distribution of respondents by type of housing]
7.2 District of Residence & Travelling Time

Table 7 and Figure 10 shows the distribution of residential districts and the travelling time from home to campus of the respondents. 39.4% of the respondents resided on Hong Kong Island, 23.9% lived on Kowloon peninsula, with 36.6% residing in the New Territories which were similar to last year but different from the distribution of 2011 Census. This year, more than half of the respondents (57.8%) indicated that they spent less than 60 minutes travelling from home to campus as most of them resided on Hong Kong side.

Table 7 Distribution of respondents by residential districts

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage (%)</th>
<th>HK Population % (2011 Census)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hong Kong Island</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central &amp; Western</td>
<td>1</td>
<td>1.4</td>
</tr>
<tr>
<td>Wan Chai</td>
<td>4</td>
<td>5.6</td>
</tr>
<tr>
<td>Eastern</td>
<td>16</td>
<td>22.5</td>
</tr>
<tr>
<td>Southern</td>
<td>7</td>
<td>9.9</td>
</tr>
<tr>
<td><strong>Sub-total</strong></td>
<td>28</td>
<td>39.4</td>
</tr>
<tr>
<td><strong>Kowloon</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yau Tsim Mong</td>
<td>2</td>
<td>2.8</td>
</tr>
<tr>
<td>Shamshuipo</td>
<td>2</td>
<td>2.8</td>
</tr>
<tr>
<td>Kowloon City</td>
<td>7</td>
<td>9.9</td>
</tr>
<tr>
<td>Wong Tai Sin</td>
<td>4</td>
<td>5.6</td>
</tr>
<tr>
<td>Kwun Tong</td>
<td>2</td>
<td>2.8</td>
</tr>
<tr>
<td><strong>Sub-total</strong></td>
<td>17</td>
<td>23.9</td>
</tr>
<tr>
<td><strong>New Territories</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kwai Tsing</td>
<td>2</td>
<td>2.8</td>
</tr>
<tr>
<td>Tsuen Wan</td>
<td>6</td>
<td>8.5</td>
</tr>
<tr>
<td>Tuen Mun</td>
<td>2</td>
<td>2.8</td>
</tr>
<tr>
<td>Yuen Long</td>
<td>2</td>
<td>2.8</td>
</tr>
<tr>
<td>Northern</td>
<td>1</td>
<td>1.4</td>
</tr>
<tr>
<td>Tai Po</td>
<td>4</td>
<td>5.6</td>
</tr>
<tr>
<td>Shatin</td>
<td>6</td>
<td>8.5</td>
</tr>
<tr>
<td>Sai Kung/Tseung Kwan O</td>
<td>3</td>
<td>4.2</td>
</tr>
<tr>
<td>Islands</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Sub-total</strong></td>
<td>26</td>
<td>36.6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>71</td>
<td>*100</td>
</tr>
</tbody>
</table>

* There may be a slight discrepancy between the sum of the individual items and the total as shown in the figures owing to rounding off of figures.

Figure 10 Travelling time from home to campus
7.3 Needs for University Accommodation

77% of the respondents stated that they do not need to have University accommodation while 23% claimed that they need for that, including 4 mainland students (Figure 11).

Figure 11 Needs for University accommodation

8. EDUCATIONAL BACKGROUND & EXPECTATION

8.1 Educational Background

Around 77.9% of the respondents attained Bachelor’s Degree prior to enrolling the master course in Shue Yan and 10.4% attained Master’s Degree level (Figure 12). 27.8% of the respondents were graduated from Hong Kong Shue Yan University and 32.3% graduated in non-local institutions achieving their highest level of education. (Table 8).

Figure 12 Educational background

Table 8 The most recent Institution affiliation

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>No. of Respondents (Frequency)</th>
<th>No. of Respondents (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Others (Overseas)</td>
<td>21</td>
<td>32.3</td>
</tr>
<tr>
<td>HKSYU</td>
<td>18</td>
<td>27.8</td>
</tr>
<tr>
<td>City U</td>
<td>5</td>
<td>7.7</td>
</tr>
<tr>
<td>HKU</td>
<td>5</td>
<td>7.7</td>
</tr>
<tr>
<td>OUHK</td>
<td>3</td>
<td>4.6</td>
</tr>
<tr>
<td>Poly U</td>
<td>3</td>
<td>4.6</td>
</tr>
<tr>
<td>CUHK</td>
<td>2</td>
<td>3.1</td>
</tr>
<tr>
<td>HKUST</td>
<td>2</td>
<td>3.1</td>
</tr>
<tr>
<td>HKBU</td>
<td>2</td>
<td>3.1</td>
</tr>
<tr>
<td>HKAPA</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td>Tung Wah College</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td>Design First</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td>HKU SPACE</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>65</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>
8.2 Reasons for Choosing Programme of Study
Respondents were asked to indicate their reasons for choosing the programme of study. The ranking, with “Interest in the subject” on the top importance, is shown as Figure 13.

Figure 13 Factors affecting respondents’ decision in choosing their course of study (can choose more than one item)

8.3 Factors Affecting Respondents’ Learning Experience in the University
The respondents were asked to indicate the importance of positive characteristics that affecting learning experience in Shue Yan University (Figure 14). Respondents ranked “Good teaching quality”, “Well-designed curriculum”, “Good relationship with teachers and staff” and “Job-related projects and training” on the top four important factors.

Figure 14 Factors affecting respondents’ learning experience in Shue Yan University

Level of importance: From 1 – not important to 4- very important
8.4. Anticipated Support / Services in Adapting University Life

Figure 15 indicates the level of anticipated support in adapting University life as reported by the respondents. “Internet access” and “Library services” were the two top wishful supports for the respondents while “Career & placement services” was the top priority at last year.

**Figure 15 Anticipated support / services in adapting University life**

<table>
<thead>
<tr>
<th>Anticipated Support</th>
<th>Mean Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet access</td>
<td>3.32</td>
</tr>
<tr>
<td>Library services</td>
<td>3.24</td>
</tr>
<tr>
<td>Study areas</td>
<td>2.99</td>
</tr>
<tr>
<td>Shared printer/ scanner</td>
<td>2.76</td>
</tr>
<tr>
<td>Career &amp; placement services</td>
<td>2.76</td>
</tr>
<tr>
<td>Counselling services</td>
<td>2.65</td>
</tr>
<tr>
<td>Health services</td>
<td>2.54</td>
</tr>
<tr>
<td>Financial assistance</td>
<td>2.49</td>
</tr>
<tr>
<td>Sport facilities</td>
<td>2.12</td>
</tr>
<tr>
<td>Car parking</td>
<td>1.83</td>
</tr>
</tbody>
</table>

*Level of importance: From 1 – not important to 4- very important*

8.5. Extra-curricular Activities

Respondents expected more participation in academic, career guidance, personal growth and social services activities and minimal participation in hall and religious activities. Results are similar to last year. Details show in **Figure 16**.

**Figure 16 Preference in extra-curricular activities**

<table>
<thead>
<tr>
<th>Extra-curricular activities</th>
<th>Always</th>
<th>Sometimes</th>
<th>Rare</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic activities</td>
<td>27.6%</td>
<td>42.1%</td>
<td>30.3%</td>
</tr>
<tr>
<td>Career guidance services</td>
<td>18.4%</td>
<td>35.5%</td>
<td>46.1%</td>
</tr>
<tr>
<td>Personal growth activities</td>
<td>15.3%</td>
<td>38.2%</td>
<td>46.1%</td>
</tr>
<tr>
<td>Social services</td>
<td>13.2%</td>
<td>44.1%</td>
<td>42.7%</td>
</tr>
<tr>
<td>Environmental education</td>
<td>10.3%</td>
<td>38.2%</td>
<td>51.3%</td>
</tr>
<tr>
<td>Sports activities</td>
<td>4.2%</td>
<td>37.6%</td>
<td>63.2%</td>
</tr>
<tr>
<td>Activities on student organizations</td>
<td>4.6%</td>
<td>27.6%</td>
<td>65.8%</td>
</tr>
<tr>
<td>Hall activities</td>
<td>5.2%</td>
<td>22.4%</td>
<td>72.4%</td>
</tr>
<tr>
<td>Religious activities</td>
<td>5.4%</td>
<td>25%</td>
<td>69.7%</td>
</tr>
</tbody>
</table>
9. SELF ASSESSMENT & CAREER ASPIRATION

9.1 Language Ability

Figure 17 shows that respondents claimed to more or less the same ability in Chinese and English. All respondents perceived Chinese writing as their best language ability.

Figure 17 Self assessment of language ability

Level of strength: From 1 – very weak to 5 - very strong

9.2 Aptitudes

Referring to Figure 18, the mean score of respondents’ self assessment on personal abilities were over three in a five point scale. “Adaptability”, “Analytical Reasoning”, “Decision Making” and Problem Solving” were the strongest area rated by all respondents (mean=3.6). The weakest aptitude respondents indicated were “Stress Management” and “Leadership” (mean=3.2).

Figure 18 Self assessment of aptitudes

Level of strength: From 1 – very weak to 5 - very strong
Office of Student Affairs

Survey on Background of New Postgraduates 2013/2014

The survey aims to compile a profile on the background of new postgraduates at the University. Information obtained will be used for the planning and development of services and facilities for students. All information obtained will be analyzed and presented in aggregated form only and information related to individual students will be treated with strict confidential.

Please fill in the relevant number in the box(es) on the right of each question. Student No. :

Source of study information (can choose ✓ more than one item)
(1) HKSYU Website
(2) HKSYU staff
(3) Friends / Relatives
(4) Educational and Career Expo
(5) Newspapers / magazines
(6) Others (pls. specify: __________________)

Study Mode : *Part time / Full time
*please delete where inappropriate.

I. Personal Particulars

1. Gender
   (1) Male  (2) Female

2. Age (as at 1 Sept, 2013)

3. Marital Status
   (1) Single  (2) Married

4. Number of Children

5. Place of Birth :
   (1) Hong Kong
   (2) China
   (3) Others (pls. specify: _________________)

6. Years of Residence in Hong Kong
   (1) Since birth
   (2) 7 years or more
   (3) 3 to less than 7 years
   (4) Less than 3 years

7. Religion
   (1) No religious belief
   (2) Buddhist
   (3) Catholic
   (4) Islam
   (5) Protestant/ Christian
   (6) Traditional Chinese religion
   (7) Others (pls. specify: _________________)

II. Work Experience & Financial Circumstances

8. Full-time Work Experience after Achieving First Degree or Equivalent Qualification.
   (1) Yes  (2) No (pls. go to Q.11)

9. Current Employment Field:
   (1) Accounting/auditing /Taxation
   (2) Administration / Management
   (3) Advertising/ Art work/ Design
   (4) Banking/ Monetary
   (5) Customer Services
   (6) Disciplinary Services
   (7) Education
   (8) Import/ Export Trading
   (9) Insurance/ Investment
   (10) Information Technology
   (11) Journalism/ Public Relations
   (12) Legal work
   (13) Marketing/ Sales
   (14) Merchandising
   (15) Personnel/ Human Resources
   (16) Recreation/ Social Services
   (17) Religious Services
   (18) Research Work
   (19) Secretarial Work
   (20) Translation
   (21) Wholesale/ Retail
   (22) Others, pls. specify: __________________

10. Last Monthly Salary
    (1) $6000 or below
    (2) $6001 - $12000
    (3) $12001 - $18000
    (4) $18001 - $24000
    (5) $24001 - $30000
    (6) $30001 - $36000
    (7) $36001 - $42000
    (8) $42001 - $48000
    (9) $48001 or above

11. Financial Resources (can choose ✓ more than one items)
    (1) Personal income and savings
    (2) Family contribution
    (3) Loan from friends and relatives
    (4) Government Loan
    (5) Others (pls. specify: _________________)

II. Accommodation

12. Type of Accommodation
    (1) Private flats (rented)
    (2) Private flats (owned by parents or family members)
    (3) Private flats (owned by self)
13. Travelling Time from Home to HKSYU (single trip)
   (1) Less than 30 minutes
   (2) 31 to 60 minutes
   (3) 61 to 90 minutes
   (4) 91 to 120 minutes
   (5) More than 120 minutes

14. District of Residence
    Hong Kong Island
    (01) Central & Western
    (02) Wan Chai
    (03) Eastern
    (04) Southern
    Kowloon
    (05) Yau Tsim Mong
    (06) Sham Shui Po
    (07) Kowloon City
    (08) Wong Tai Sin
    (09) Kwun Tong
    New Territories
    (10) Kwai Tsing
    (11) Tsuen Wan
    (12) Tuen Mun
    (13) Yuen Long (incl. Tseng Kwan O)
    (14) North (Sheung Shui, Fanling etc.)
    (15) Tai Po
    (16) Sha Tin
    (17) Sai Kung
    (18) Islands
   (19) Others: (pls. specify:__________________)

15. Need for University Accommodation
    (1) No
    (2) Yes

III. Education and Expectation

16. The Highest Educational Level
    Local
    (1) Bachelor’s Degree
    (2) Post-graduated Certificate / Diploma
    (3) Master’s Degree
    (4) Doctor’s Degree
    (5) Others, pls. specify:__________________
    Overseas

17. Name of the Educational Institutions in Q16.

18. Reasons for Choice of HKSYU Programme
    (can choose ✓ more than one item)
    (1) Interest in the subject
    (2) Accredited by Professional Associations
    (3) Good course curriculum
    (4) Better career prospective
    (5) Family or peer influence
    (6) Continuous Professional Development
    (7) Planning to career change
    (8) Others, pls. specify:__________________

19. Factors Affecting Learning Experiences in HKSYU
    Not important (1) Little importance (2) Some importance (3) Very important (4)
    (1) Good teaching quality
    (2) Good relationship with teachers and staff
    (3) Job-related projects and training

20. Facilities / Services in the University
    Not important (1) Little importance (2) Some importance (3) Very important (4)
    (1) Financial Assistance
    (2) Internet Access
    (3) Library Service
    (4) Study Areas
    (5) Shared printer / Scanner
    (6) Career and Placement Services
    (7) Counselling Services
    (8) Health Services
    (9) Sport Facilities
    (10) Car Parking
    (11) Others, pls. specify:__________________

21. Possible Level of Participation in Extra-curricular Activities
    1=Rare  2=Sometimes  3=Always
    (1) Activities on student organizations
    (2) Social services
    (3) Personal growth activities
    (4) Career guidance services
    (5) Academic activities
    (6) Sports activities
    (7) Environmental education
    (8) Hall activities
    (9) Religious activities

IV. Self Assessment of Abilities

22. Language Abilities
    Very weak  Weak  Average  Strong  Very strong
    (1) Chinese writing ability
    (2) Putonghua
    (3) English writing ability
    (4) English oral ability

23. Personal and Management Abilities
    Very weak  Weak  Average  Strong  Very strong
    (1) Adaptability
    (2) Analytical reasoning
    (3) Communication skills
    (4) Computer literacy
    (5) Creativity
    (6) Decision making
    (7) Emotional stability
    (8) Leadership
    (9) Problem solving
    (10) Stress management
    (11) Social skill
    (12) Time management

~Thank you!~