



香港樹仁大學

HONG KONG SHUE YAN UNIVERSITY

The background of the top half of the cover features a statue of a Chinese calligrapher with a long white beard, wearing traditional robes, and holding a brush. The statue is set against a backdrop of large, bold Chinese calligraphy characters. A calligraphy brush is also visible on the left side of the image.

Chinese Culture in the 21st Century

21世紀中國文化

領域

Area A

Objectives 領域目標

- Describe the evolvement of Chinese culture from past to present
說明中國文化從古至今的演變
- Nurture a broad intellectual and integrated perspective in understanding Chinese culture
培養對中國文化的廣博知識和綜合視角的理解
- Appreciate the relevance of Chinese cultures on different aspects of modern life
學習欣賞中國文化與現代生活在不同方面的相關性

Course List 科目選擇

- The courses are as below (courses offered in each semester will be adjusted depending on the availability):
科目如下（每個學期提供的科目會因應需要而作出調整）：

Code	Course Title	Medium	Enrolment Constraints
GEA103	The Origins and Transformation of East Asian Food Culture (EAFC) (東亞飲食文化演進史)	Cantonese	
GEA104	Knowing Hong Kong through Historical Sites	Cantonese	
GEA105	The Making of Hong Kong Chinese Culture (港式華人文化)	Cantonese	Not for Sociology Major and students who have taken SOC208 Hong Kong Society and Culture or SOC415 Film, Television and Society
GEA106	Mystery Tales of Ancient China and Creative Industries (古代志怪故事與創意產業)	Cantonese	
GEA107	Yin Yang Wu Xing and Its Creative Use in Contemporary Life (陰陽五行與現代生活的創意發揮)	Cantonese	
GEA110	Confucian Business Ethics in Modern World	Cantonese	
GEA111	Introduction to Confucianism and Law (淺談儒家思想與法律)	Cantonese	
GEA112	Appreciation of Chinese Arts	English	
GEA201	Chinese Medicine: Health Promotion and Disease Prevention	English	
GEA202	Urban Modernity in Chinese Cities: Hong Kong, Taipei & Shanghai (近代中國的「摩登」城市及文化：香港、台北、上海)	Cantonese	
GEA203	The Wisdom of Ancient Chinese Architecture	English	
GEA204	Hong Kong Kung-fu Novels, Films and Chinese Culture	English	
GEA205	I Ching and Life Management (易經與社會人生管理)	Cantonese	Not for Year 3 and Year 4 Chinese Major