



香港樹仁大學

HONG KONG SHUE YAN UNIVERSITY



Global Citizenship

全球公民意識

領域

Area C

Objectives 領域目標

- Foster students' sense of responsibility to themselves and other beings, to the society, and to the global world
培養學生對自己和其他人、對社會，以及對全球世界的責任感
- Allow students to gain a deeper understanding of people and issues through making connects at personal, societal, historical, and environmental levels
通過個人、社會、歷史和環境各層面的關係建立，讓學生對人和議題有更深入的理解

Course List 科目選擇

- The courses are as below (courses offered in each semester will be adjusted depending on the availability):
科目如下（每個學期提供的科目會因應需要而作出調整）：

Code	Course Title	Medium	Enrolment Constraints
GEC101	Environment and Society	English	Not for Sociology Major
GEC105	Missionaries' Experiences in Hong Kong	Cantonese	
GEC106	Personal Finance and Taxation	English	
GEC110	Exercise and Wellbeing	Cantonese	
GEC112	Basketball & Volleyball (籃球&排球運動)	Cantonese	Can only choose either GEC112 or GEC113
GEC113	Badminton & Table tennis (羽毛球&乒乓球運動)	Cantonese	Can only choose either GEC112 or GEC113
GEC116	True Crime in Contemporary Culture	English	
GEC204	Understanding Environmentalism through World Cinema	English	
GEC205	Visual Representation of Animal Rights and Human-animal Relationship	English	
GEC207	Be a Smart Financial Investor: Understanding Psychological Biases	English	Not for students who passed GEB205
GEC210	Ethics in Our Daily Life	English	
GEC212	Learning to Be Human: Confucianism and The Modern Citizens (學以成人－儒家與現代公民)	Mandarin	
GEC213	Law and Global Citizenship	English	

GENERAL EDUCATION PROGRAMME

Area C: Global Citizenship

DESCRIPTION OF COURSES

GEC 101 Environment and Society

(3 Credits)

This course is designed to raise students' awareness to local and global environmental issues and nurture their sense of social responsibility towards the environment. In order to present a broad view of environment, this general education course will examine the social, economic, and the political aspects of environmental issues, and survey different perspectives in studying the dynamics between environment and society. By reviewing major empirical studies, it also aims at fostering students' understanding as to how institutions can alter the trajectories of environmental degradation and protection. It will evaluate a variety of activities initiated by consumers, industry, state, and civil society which can collectively contribute to the sustainable development of our society.

GEC 105 Missionaries' Experiences in Hong Kong

(3 Credits)

This course introduces students to the historical movement of Protestant and Catholic missionaries in Hong Kong. The course examines the origins and characteristics of the missionaries' attempts to introduce Western religions to Hong Kong since the early 19th century. The course will analyse the importance of cross-cultural connections and exchanges with the missionaries in education, medical service, publication, social welfare, etc. A particular emphasis will be placed on the impact of the missionaries on Hong Kong society.

GEC 106 Personal Finance and Taxation

(3 Credits)

The course aims to develop students' healthy attitude toward money management. This course provides basic understanding and broad overview of personal finance for students. It integrates various interdisciplinary areas like finance, accounting, taxation, and human life cycle to enhance students' whole-person development. It also introduces various personal finance practices in Hong Kong. Students will gain knowledge and skills to make wise and responsible financial decisions throughout their life.

GEC 110 Exercise and Wellbeing

(3 Credits)

The United Nations Educational, Scientific and Cultural Organization (UNESCO) defines healthy as "a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity." (WHO, 1984) Therefore, we should take a proactive role in maintaining fitness of our physical body and mentality by making exercise/ part of our daily life, keeping a balanced diet as well as learning how to relax after work. This course will introduce students to basic concepts of human anatomy and exercise, physical fitness evaluation, nutrition, and stress management. There will also be basic training of using the fitness equipment in gyms. Students will be guided to develop their individual training programme according to their own physical fitness and needs.

GEC 112 Basketball and Volleyball

(3 Credits)

The Chinese women's national volleyball team has a brilliant record, and the NBA matches are even more exciting. By studying these two popular sports in the world, students will learn the basic skills and theoretical knowledge. Through group project and discussion, students can understand and explain the rapidly changing process in the game. After completing the course, students will have a better understanding of these two sports.

In addition, in the world of sports, the behaviour of coaches and athletes will be affected by their respective values. Through step by step learning, students could have a deeper understanding of athletes' behaviour.

GEC 113 Badminton and Table Tennis

(3 Credits)

Badminton and table tennis are popular sports, and there are many similarities and differences between them. By learning the theoretical knowledge and technical application of these two sports, students can have a better understanding of the process of change in the sports. Students' sports skills and analytical skills are improved after completing the course, especially through watching a badminton game and doing statistical analysis of the data.

In addition, in the world of sports, the behaviour of coaches and athletes will be affected by their respective values. Through step by step learning, students could have a deeper understanding of athletes' behaviour.

GEC 116 True Crime in Contemporary Culture

(3 Credits)

The popularity of true crime podcasts, documentaries and web sleuths has increased dramatically over the past decade. The cultural products related to true crime and to specific cases have diversified through the web and social media, leading to real-world changes. Students learn to critically assess the portrayal of types of crime and changes within the criminal justice system. Social media and the web are pathways for individuals to become involved in their communities, particularly around true crime. Students also assess the efficacy of this community involvement.

GEC 204 Understanding Environmentalism through World Cinema

(3 Credits)

The interactions between visual culture and environmental discourse have been receiving increasing attention in recent years. This course attempts to introduce the major concepts of environmentalism by focusing on visualization of catastrophes on a global scale. Students will gain a deeper understanding of environmental issues as represented in selected visual texts and will learn to appreciate environmental cultures through cinema of different regions in the world. In the end, students with sharpened critical awareness are strongly encouraged to reflect on their identity and responsibility as a global citizen in connection with the changing environment.

GEC 205 Visual Representation of Animal Rights and Human-animal Relationship

(3 Credits)

What is the link between the development of image technology and humans' evolving correlation with nature, especially with non-human animals? How do the discourses of non-human animals' visual representation and critical practices of animal studies work? While animal abuse and protection law-making have been hot issues, examining the visual depictions of animals can help us reconsider not only other possibilities of human-animal relationships, but also the role of humans in the posthuman world (i.e. one that admits fallibility of human intelligence and values heterogeneous perspectives). It is hoped that through scrutinizing the portrayal of non-human animals and human-animal relationships in visual media, the course will introduce to students an expanded sense of humanity in the posthuman era.

GEC 207 Be a Smart Financial Investor: Understanding Psychological Biases

(3 Credits)

The financial services industry is one of the pillar industries in Hong Kong and is also one of the major driving forces of Hong Kong's economic growth. The high degree of financial literacy is not only a key to sustain Hong Kong's economic growth but also affects our quality of life significantly. This course aims to provide students with basic knowledge of the roles and operations of different types of financial institutions and the risk and return of a wide range of investment products. Via discussing how psychological biases affect investment decisions, this course also aims to nurture students to be smart and responsible financial investors.

GEC 210 Ethics in Our Daily Life

(3 Credits)

This course aims to help students develop a fundamental awareness of ethical discussions relating to everyday life. It enables students to apply ethical concepts and theories to ethical problems in the fast-changing contemporary society, for example, ethical issues relating to globalization, environmental responsibility, emerging information technologies, the genetically edited babies, privacy and cyber ethics. Students will be better prepared to recognize, confront and think critically about ethical dilemmas.

GEC 212 Learning to Be Human: Confucianism and Modern Citizens

(3 Credits)

Confucian culture, as one of the foundational pillars of traditional Chinese thought, has exerted a profound influence on ancient China and the broader East Asian region. Even in today's era of globalization, Confucian ideals—such as benevolence (ren), justice (yi), and integrity (xin)—transcend national, ethnic, and cultural boundaries, retaining their universal significance. At the core of Confucian education lies the principle of self-cultivation, with learning as its fundamental pathway. This is encapsulated in the idea of learning to be human (xue yi cheng ren), wherein the ultimate goal of learning is the cultivation of a noble character—the junzi (gentleman) or even the sage—who embodies moral excellence, intellectual depth, and refined virtue.

This course seeks to explore Confucian thought as a vital means of fostering responsible citizenship in the modern world. Through the study of classical texts and contemporary interpretations, students will engage with the essence and enduring relevance of Confucian teachings. By incorporating creative adaptations, oral presentations, and reflective exercises, the course aims to deepen personal understanding and cultivate a sense of civic awareness rooted in Confucian ideals.

GEC 213 Law and Global Citizenship**(3 Credits)**

This course aims to help students understand the relationship between law and global citizenship. It focuses on three main themes: Law and Responsibility, Global Justice, and Global Constitutionalism. Students will explore each theme through its historical development and contemporary issues in both Hong Kong and the global context, examining how these factors shape the practice of global citizenship. Through learning the relevant theories and the major events and developments on the themes, students can critically review the challenges of global citizenship, assess the possible solutions, and understand how these concepts apply to their personal lives, society, and the global community.