

Hong Kong Shue Yan University
Minor Programme for the Academic Year 2016/17

Department of Social Work

Minor Programme Offered: Minor in Social Work[#]

[#] Completion of the minor programme will not lead to the same professional recognition as students who complete the programme as major.

- 1) Students are required to complete a minimum of 15 credits by choosing courses from the list below:

Course List			
<i>Course Code</i>	<i>Course Title</i>	<i>Credits</i>	<i>Pre-requisite(s)</i>
SW100	Introduction to Philosophy of Social Welfare and Social Work	2	NIL
SW110	Social Welfare System and Social Services in Hong Kong	3	NIL
SW231	Human Development and Social Environment I	3	PSY100
SW260	Volunteerism and Community Services	3	NIL
SW300	Social Policy and Planning	3	SW100 SW110
SW310	Working with Marginal Youth	3	NIL
SW340	Working with the Aged	2	NIL
SW360	Working with New Arrivals	2	NIL
SW480	Social Work Management	2	NIL

(Note: The course codes and the course list of the Minor Programme are subject to change.)

DESCRIPTION OF COURSES (MINOR IN SOCIAL WORK)

S.W. 100 Introduction to Philosophy of Social Welfare and Social Work

1 Term; 2 Credits

This course serves to help first year students gain basic general knowledge and understanding of the philosophy and concepts of social welfare and social work and build up a foundation for the pursuit of further studies in other areas of the social work discipline in subsequent years. Upon completion of this course, students should be able

to know the origin and the historical development of social welfare and social work; to identify and analyse the relationship between theories and practice in the context of social welfare; to understand the philosophy, essential knowledge and core values of social work; to develop preliminarily their reflective competency to analyse vital relevant issues (including ethical issues, helping relationship, etc) in social work practice; to be able to explain and evaluate the current and popular social work approaches and perspectives as well as examine critically the functions of social welfare and social work in a changing society, with special reference to Hong Kong and Mainland China.

S.W. 110 Social Welfare System and Social Services in Hong Kong

1 Term; 3 Credits

This course serves to help students gain a basic general understanding of the social welfare system as well as various types of welfare services in Hong Kong. Students are expected to develop the ability to critically examine the effectiveness of current social welfare services and the role of the social work profession in meeting changing societal needs.

S.W. 231 Human Development and Social Environment I

1 Term; 3 Credits

The course aims to help students describe the nature, importance, meaning and diversity of human growth and behaviour in social work practice and the major socio-cultural factors influencing human development. Through the course, students can explain the chronological study of the human life cycle and identify the characteristics, developmental tasks, hazards, psychosocial crisis and resolutions of each stage. They can analyse the needs and problems of different age groups in various developmental stages and develop insight about the uniqueness of the individual in consideration of personality. Lastly, students can describe and explain the interplay between human beings and the socio-cultural environment in the full process of development, and to enhance the abilities of students in casework and group work assessment and intervention.

S.W. 260 Volunteerism and Community Services

1 Term; 3 Credits

This course aims to train students to learn by serving as volunteers in community service. Students have an opportunity to learn basic knowledge in identifying hierarchy of needs of disadvantaged groups and the social problems that they encounter. Students

learn to reflect on their own motivation to become volunteers. In preparation for conducting 8-10 hours of voluntary community service, they are required to learn some basic skills in communication, problem-solving and decision-making process and organization, planning and evaluation of programmes. Students also learn from case examples to identify competence in knowledge, skills and attitudes (KSA) to accomplish various tasks in the delivery of voluntary services. Students are arranged to perform voluntary service within an agency. They also experience teamwork, leadership, partnership and network in community liaison work advocacy and involvement in community care.

S.W. 300 Social Policy and Planning

1 Term; 3 Credits

This course is an appreciation of the contribution of social policy formulation to the solution, control and amelioration of social issues in contemporary society. Students are expected to understand the nature and boundaries of social policy, and the concepts of welfare state and welfare society. They will learn the different aspects in the development of social policy models and the interaction of political, economic and social policies. It is hoped that at the end of the course they can extend their knowledge to the new patterns of social welfare policy shaped by the state, family and market.

S.W. 310 Working with Marginal Youth

1 Term; 3 Credits

The aim of this course is to enhance the self-awareness of the students on the etiology of deviant behaviour of marginal youth and equip them to work with marginal youth competently. The course will focus on enabling students to develop the capacity to be reflective about the needs and problems of marginal youth and their own values with the goals of re-formulating their conception of and evaluating their own practice as social workers.

S.W. 340 Working with the Aged

1 Term; 2 Credits

This course explores the major aspects of the ageing process. Particular emphasis will be placed on the analysis of the future trends of policy issues related to seniors in Hong Kong, and the knowledge, approaches and skills in working with seniors. Upon completion of this course, the students should be able to understand the theoretical and health knowledge of ageing, the various social theories on ageing and implications on social work practice. The course will enable students to analyse the characteristics and

needs of senior population, to examine critically current policy issues and trends in service for seniors, and to acquire social work methods and skills in working with seniors and their carers.

S.W. 360 Working with New Arrivals

1 Term; 2 Credits

By using a structural perspective, this course helps students critically examine the ways new arrivals from the Mainland and ethnic minorities are marginalized. Students are expected to reflect on the roles and the desirability of current social services and policies in flourishing the life goodness of new arrivals and ethnic minorities.

S.W. 480 Social Work Management

1 Term; 2 Credits

This course aims at training students to perform effectively in administrative/management roles in social service organizations. To this end, this course examines the theory and practice of administration within social welfare organizations. It further offers an introduction to selected administrative/management skills and techniques including organizational design and development, personnel development and management. Current issues in social welfare administration in Hong Kong will also be examined in this course.